

## CAREER EXPERIENCE

### **Staff Veterinarian**, Phoenix, Arizona

*Arizona Humane Society*, May 2018 – February 2022 (at least 40 hours/week)

- HVHQSN and managing related complications (hemorrhage, incision dehiscence, infection, etc.)
- Soft tissue surgeries such as enucleations, limb and tail amputations, mass removals, wound care/laceration repair with associated peri-operative fluid and pain management
- Thoroughly perform physical exams on animals from multiple avenues of intake – injured strays, owner surrenders with complicated medical backgrounds, cruelty cases ranging from neglect to physical abuse
- Within confines of shelter resources, determine diagnostic and treatment plan for variety of injuries and illnesses such as blunt force trauma, managing hypovolemic and septic shock in Parvovirus cases, etc.
- Interpretation of diagnostics: radiographs, lab work, in house cytology and ultrasound/FAST scan
- Maintain accurate and detailed digital records
- Clear written and direct oral communication among colleagues, technicians, fosters, volunteers, and the public regarding specific cases and general animal health information

### **High School Teaching Veterinarian**, Coolidge, Arizona

*Central Arizona Valley Institute of Technology*, August 2019 – present (at least 8 hours/month academic year)

- License and premise holding veterinarian
- Coach high school vet assistant students on presenting patient cases with appropriate signalment information (age, sex, breed, presenting complaint, any abnormal TPR values, and relevant past medical history)
- Teach basic physical exam techniques on shelter dogs, including BCS and gait evaluation
- Order and interpret diagnostics of shelter dogs and determine treatments based on results
- Perform spay/neuter surgeries and vaccines as attending veterinarian while students practice various aspects of practice such as surgical prep, anesthesia monitoring, and restraint

### **Inter-Professional Presence**, Phoenix, Arizona

*Center for Simulation and Innovation, UA College of Medicine*, July 2018 – present (at least 8 hours/month)

- Prepare for human medical scenarios by reading and defining necessary terms prior to simulation
- Assist with setting up and tearing down simulation exam rooms, including preparing any necessary props and turning on and pre-checking high fidelity mannequins
- Carry out medical scenarios either as the patient by voicing the mannequin while adjusting vital signs as scenario dictates or as nurse presence in the room and interacting with student doctors
- Work closely with human clinicians in facilitating scenarios to determine how to best educate students on the important points of each scenario
- Types of cases include hypoxia, post-operative fever, pneumonia, GI bleed, adult code arrest, status epilepticus, hypertension, OBGYN (normal vaginal delivery, postpartum hemorrhage, etc.), and many others

### **Emergency Clinician**, Phoenix, Arizona

*Emergency Animal Clinic/BluePearl Veterinary Partners Arizona*, June 2017 – April 2018 (30 hours/week)

## POST-GRADUATE TRAINING

### **Emergency-focused Rotating Internship in Small Animal Medicine and Surgery**, Phoenix, Arizona

*Emergency Animal Clinic/BluePearl Veterinary Partners Arizona*, June 2016 – June 2017 (50+ hours/week)

## EDUCATION

### **The Ohio State University College of Veterinary Medicine**, Columbus, Ohio

*Doctor of Veterinary Medicine*, August 2012 – May 2016 (GPA 3.681)

### **University of Maryland College Park**, College Park, Maryland

*Bachelor of Science in Biological Sciences: Microbiology*, September 2008 – May 2012 (GPA 3.591)