

CURRICULUM VITAE

Ryane E. Englar, DVM, DABVP (Canine and Feline Practice)
UNIVERSITY OF ARIZONA, COLLEGE OF VETERINARY MEDICINE
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Chronology of Education

Cornell University, College of Veterinary Medicine, Ithaca, New York
Doctor of Veterinary Medicine (DVM) degree
Graduation: May 2008

Cornell University, College of Agricultural and Life Sciences (CALS), Ithaca, New York
Bachelor of Science, Animal Science
Graduation: May 2004

Post-Graduate Training and Specialty Certification

2014 American Board of Veterinary Practitioners (ABVP), Diplomate in Canine and Feline Practice, Initial Certification

Licensure

2014 – Present **DVM**, State of Arizona. Active license # 6451
2009 – Present **DVM**, State of New York. Inactive license # 011382
2008 – Present **DVM**, State of Maryland. Inactive license # 6298

Professional Memberships

June 2022 – Present: EACH: International Association for Communication in Healthcare
November 2020 – Present: Arizona Veterinary Medical Association (AzVMA)
September 2020 – Present: Association of Shelter Veterinarians (ASV)
January 2018 – Present: Kansas State University Chapter of the Society of Phi Zeta
2014 – Present: American Board of Veterinary Practitioners (ABVP)
May 2008 – Present: American Association of Feline Practitioners (AAFP)
May 2008 – Present: American Veterinary Medical Association (AVMA)

Professional Certificates

March 29, 2023: Immediate Rescuer CPR Certification
Applied Resuscitation Education & Specialized Training (AREST)

November 28, 2022: Certificate of Diversity and Inclusion in Veterinary Medicine
Advancing Inclusion through Human-Centered Veterinary Medicine
Purdue University

November 1, 2021: EDGE Supervisors Series: Foundational Skills Certificate
May 15, 2020: Fear Free Veterinary Certification Program

Chronology of Employment

February 2020 – Present

Associate Professor of Practice and Executive Director, Veterinary Skills Development
University of Arizona, College of Veterinary Medicine, AZ

January 2017 – January 2020

Assistant Professor and Clinical Education Coordinator
Kansas State University, College of Veterinary Medicine, KS

January 2014 – January 2017

Assistant Professor of Small Animal Primary Care
Department of Clinical Sciences, Midwestern University College of Veterinary Medicine, AZ

January 2013 – January 2014

Instructor of Community Practice Service
Department of Clinical Sciences, Cornell University, NY

January 2011 – January 2014

Consultant, Feline Health Center Louis J. Camuti Hotline
Department of Clinical Outreach, Cornell University, NY

January 2009 – January 2013

Robert W. Kirk Practitioner-in-Residence for the Community Practice Service
Department of Clinical Sciences, Cornell University, NY

January 2009 – January 2013

Full-time Associate Veterinarian
Towne & Country Veterinary Hospital, Corning, NY

June 2008 – January 2009

Full-time Associate Veterinarian
Falls Road Animal Hospital, Baltimore, MD

Honors and Awards

July 2023 Recipient, dvm360® Veterinary Heroes General Practitioner of the Year

December 2019 Recipient, Bayer Teaching Excellence Award
Outstanding Instruction of Second Year Students

May 2019 Nominee and Finalist, Zoetis Distinguished Veterinary Teacher Award

December 2018 Recipient, Boehringer Ingelheim Teaching Excellence Award

Outstanding Instruction of First Year Students

Service/Outreach

National/International Outreach

April 2022 – Present AAVMC Spectrum of Care Initiative (SOI) Task Force
January 2020 – Present North American Veterinary Licensing Exam (NAVLE) Item Writer
International Council for Veterinary Assessment (ICVA)

Departmental Committees

January 2022 Committee Chair, Companion Animal Clinical Skills
Successful search for career track, non-tenure eligible faculty position.

February 2021 Committee Chair, Large Animal Clinical Skills
Successful search for career track, non-tenure eligible faculty positions.

February 2021 Committee Chair, Companion Animal Clinical Skills
Successful search for career track, non-tenure eligible faculty position.

College Committee(s)

July 2020 – March 2021 Committee Member, College of Veterinary Medicine, UArizona
Successful search for Senior Associate Dean

Feb 2020 – August 2021 Committee Member, College of Veterinary Medicine, UArizona
Admissions Committee

July 2020 – June 2021 Committee Member, College of Veterinary Medicine, UArizona
Faculty Council

Other Committees

September 2023 Launch Committee, Early Career Faculty Mentorship
University of Calgary Faculty of Veterinary Medicine

Nov 2020 – June 2021 Joint Committee for Tenure Track Hire
College of Veterinary Medicine and School of Anthropology

PUBLICATIONS

Textbooks as Sole Author

Englar, R.E., The Veterinary Workbook of Small Animal Clinical Cases, 5M Books, September 2021, 1st edition, 712 pages.

Englar, R.E., A Guide to Oral Communication in Veterinary Medicine, 5M Publishing, July 31, 2020, 1st edition, 344 pages.

Englar, R.E., Common Clinical Presentations in Dogs and Cats, Wiley-Blackwell, September 2019, 1st edition, 1019 pages.

Englar, R.E., Writing Skills for Veterinarians, 5m Publishing, February 2019, 1st edition, 261 pages.

Englar R.E., Performing the Small Animal Physical Exam, Wiley-Blackwell, August 2017, 1st edition, 456 pages.

International Contracts for Sole-Authored Textbook Translations

February 2020 – Lee Gong World Plus, South Korea – *In Print*

Englar, R.E., Performing the Small Animal Physical Exam, Wiley-Blackwell.

October 2019 – Pharm Press, Japan via Tuttle-Mori Agency, Inc., Chiyoda-ku, Tokyo – *In Print*

Englar, R.E., Performing the Small Animal Physical Exam, Wiley-Blackwell.

June 2019 – Canine Paw Print Publishing Co., LTD – Traditional Chinese North Dist., Taichung City, Taiwan – *In Print*

Englar, R.E., Performing the Small Animal Physical Exam, Wiley-Blackwell.

February 2019 – Chinese Agricultural Press (CAP), China *Pending Publication*

Englar, R.E., Performing the Small Animal Physical Exam, Wiley-Blackwell.

November 2018 – AnAn Media (Beijing) Ltd, China – Simplified Chinese *Pending Publication*

Englar R.E., Performing the Small Animal Physical Exam, Wiley-Blackwell.

Textbooks as Co-Author

Englar, R.E., and Dial S., *Low-Cost Veterinary Clinical Diagnostics*, Wiley-Blackwell, February 2023, 1st edition, 368 pages.

Englar, R.E., and Englar, J.B., *Supporting Pet Owners Through Grief: A Veterinarian's Guide to Loss*, 5M Books, November 2023, 1st edition.

Textbooks Under Contract

Sparks, C., **Englar, R.E.**, *Functional Anatomy of the Cat and Clinical Correlates*, CRC Press (Taylor & Francis Group). Anticipated Release Date: January 2027.

Chapters in Textbooks

Englar, R.E., In: Ackerman, L., editor. *Pet-Specific Care*. 1st edition. Hoboken, New Jersey. Wiley-Blackwell, June 2021, Author of 12 subsections.

- 2.04 Checklists in veterinary practice
- 2.18 Population Control
- 3.14 Breed-specific variants in laboratory testing
- 4.08 Pet-specific relevance of reference ranges
- 4.10 Environmental considerations
- 4.11 Environmental enrichment
- 6.12 New Puppy/Kitten Considerations
- 6.16 Assessing Blood Pressure as an Early Indicator of Disease
- 7.08 Providing Care for Those Unable or Unwilling to Pay
- 8.14 Appropriate Handling of Medical Errors
- 8.22 Team Strategies for Feline Retroviral Diseases
- 8.27 Team Strategies for Diabetes Mellitus

Englar, R.E., In: Ackerman, L., editor. *Blackwell's Five-Minute Veterinary Practice Management Consult*. 3rd edition. Hoboken, New Jersey. Wiley-Blackwell, December 2019. Author of 6 subsections.

- 1.7 Today's Veterinary Students
- 1.8 Internships and Residencies
- 2.25 Appropriate Handling of Medical Errors
- 3.9 Staff Orientation (Onboarding and Integration)
- 5.18 Discussing Anesthetic Risk
- 5.21 Dealing with an Angry Client

Refereed Journal Articles

1. **Englar, R.E.** (2023) Recasting the gold standard – part I of II: delineating healthcare options across a continuum of care. *Journal of Feline Medicine and Surgery*.;25(12). doi:10.1177/1098612X231209855
2. **Englar, R.E.** (2023). Recasting the gold standard – part II of II: communicating healthcare options along a continuum of care. *Journal of Feline Medicine and Surgery*. 25(12). doi:10.1177/1098612X231215639
3. **Englar, R.E.** (2023) Finding Yourself in the Arena of Scientific Writing: The Journey From Idea to Publication in Shelter and Community Medicine. *Journal of Shelter Medicine and Community Animal Health*, vol. 2, no. 1, <https://doi.org/10.56771/jsmcah.v2.60>

4. **Englar, R.E.** (2023). Teaching Tip: Designing three-dimensional (3-D) printed struvite and calcium oxalate crystals for microscopic examination. *Journal of Veterinary Medical Education*. Advance Access article. <https://doi-org.ezproxy3.library.arizona.edu/10.3138/jvme-2023-0098>
5. Leith, G.L., Hallam, L., and **Englar, R.E.** (2023). Design and Implementation of a Safe Equine Radiation-Free Radiographic Simulator for Veterinary Skills Training in the Pre-Clinical Curriculum. *Journal of Veterinary Medical Education*. Advance Access article: <https://doi-org.ezproxy3.library.arizona.edu/10.3138/jvme-2023-0080>
6. **Englar, R.E.**, and Brett, T.G. (2023). Integrating Communication Skills, Awareness of Self and Others, and Reflective Feedback into One Inclusive Anatomical Representation of Relationship-Centered Healthcare. *Journal of Veterinary Medical Education* Vol 50, Issue 4, p399-412.
7. Molina, C.C., Dias, M.J., Domingues, T.D., **Englar, R.E.**, and Leal, R.O. (2023). Clinical findings and prognostic factors for mortality in hospitalized dogs with leishmaniosis: a retrospective study. *Comparative Immunology, Microbiology and Infectious Diseases*, Volume 101. <https://doi.org/10.1016/j.cimid.2023.102041>
8. Soltero, L., Villalobos, C., **Englar, R.E.**, and Brett, T.G. (2023). Evaluating Diversity within the Standardized Client (SC) Pool at AVMA/COE Accredited Colleges of Veterinary Medicine. *Journal of Veterinary Medical Education* Vol 50, Issue 2, p192-204.
9. Prego, M.T., Dias, M.J., Mestrinho, L., **Englar, R.E.**, Grinwis, G., Galac, S., and Leal, R.O. (2023). Diagnosis, treatment, and outcome of pheochromocytoma in a cat. *Journal of Small Animal Practice* 64, 415–420 DOI: 10.1111/jsap.13601
10. Oliveira, J., Dias, M.J., Fontes, A.P., **Englar, R.E.**, Vicente, G., Ferreira, RL., Galac, S., Leal, R.O. (2022). Ultrasonographic Detected Adrenomegaly in Clinically Ill Cats: A Retrospective Study. *Vet. Sci.* 9, 420. <https://doi.org/10.3390/vetsci9080420>.
11. Jesus. L., Arenas, C., Domínguez-Ruiz, M., Silvestrini, P., **Englar, R.E.**, Roura, X., and Leal, R.O. (2022). Xanthinuria secondary to allopurinol treatment in dogs with leishmaniosis: Current perspectives of the Iberian veterinary community. *Comparative Immunology, Microbiology and Infectious Diseases*; Volume 83, <https://doi.org/10.1016/j.cimid.2022.101783>.
12. Rebocho, R., Domínguez-Ruiz, M., **Englar, R.E.**, Arenas, C., Pérez-Alenza, M.D., Corsini, A., Fracassi, F., Bennaim, M., Leal, R.O. (2021). Use of Deoxycorticosterone Pivalate by Veterinarians: A Western European Survey. *Vet. Sci.* 8, 271. <https://doi.org/10.3390/vetsci8110271>
13. Salah, E., Abouelfetouh, M.M., **Englar, R.E.**, Ding, M., Ding, Y. (2021). Cardiorespiratory Effects of Three Infusion Doses of Adenosine in Conscious Goats: A Preliminary Study. *Vet Sci*, 8. 158.

14. Baptista, R., **Englar, R.E.**, São Braz, B., Leal, R.O. (2021). Survey-Based Analysis of Current Trends for Prescribing Gastrointestinal Protectants among Small-Animal General Practitioners in Portugal. *Vet Sci.* 8(5). DOI: 10.3390/vetsci8050070.
15. **Englar, R.E.**, Schettler, K.A., and Ostrom, B.S. (2020). Survey of Communication Challenges that Impact Relationships between Veterinarians and Dog/Cat Breeders, and Proposed Solutions for Retaining Breeders within Clinical Practice. *Journal of the American Veterinary Medical Association (JAVMA)*. Vol 268(4): 407-415.
16. Leal, R.O., Dias, M.J., and **Englar, R.E.** (2020). Nasal Foreign Bodies Identified by Rhinoscopy in Dogs: A Retrospective Study of 42 cases. *Journal of Small Animal Veterinary Practice (JSAP)*, Vol 61: 752-756.
17. **Englar, R.E.** (2019). Using a Standardized Client Encounter to Practice Death Notification after the Unexpected Loss of a Feline Patient Following Routine Ovariohysterectomy. *Journal of Veterinary Medical Education*. 46(4):489-505.
18. **Englar, R.E.** (2019). Tracking Veterinary Student Progress in Clinical Communication over Eight Quarters: A Comparison Study of the First and Final Standardized Client Encounter from the Client and Student Perspective. *Journal of Veterinary Medical Education*. 46(2):235-257.
19. Jones, J., Rinehart, J., and **Englar, R.E.** (2019). The Effect of Simulation Training in Anesthesia on Student Operational Performance and Patient Safety. *Journal of Veterinary Medical Education*. 46(2): 205-213.
20. **Englar, R.E.** (2018). Using a Standardized Client Encounter in the Veterinary Curriculum to Practice Veterinarian-Employer Discussions about Animal Cruelty Reporting. *Journal of Veterinary Medical Education*. 45(4):464-479. DOI: 10.3138/jvme.0117-001r1
21. Show-Ridgway, A., and **Englar, R.E.** (2018). Evaluating Dog- and Cat-Owner Preferences for Calgary-Cambridge Communication Skills: Results of a Questionnaire. *Journal of Veterinary Medical Education*. 45(4):534-543. DOI: 10.3138/jvme.0117-002r1
22. **Englar, R.E.**, Noah, D., Kosinski, R., and Show-Ridgway, A. (2018). Perceptions of the Veterinary Profession by Medical Students Enrolled in Interprofessional Education at Midwestern University. *Journal of Veterinary Medical Education*. 45(3):423-436.
23. Jones, J., **Englar, R.E.**, Rinehart, J., Spiegel, J., Rowles, J., and Sidaway, B. (2018). Development of Veterinary Anesthesia Simulations for Pre-Clinical Training: design, implementation and evaluation based on student perspectives to improve clinical preparedness. *Journal of Veterinary Medical Education*. 45(2):232-240.
24. **Englar, R.E.** (2017). A Novel Approach to Simulation-Based Education for Veterinary Medical Communication Training over Eight Consecutive Pre-Clinical Quarters. *Journal of Veterinary Medical Education*. 44(3):502-522.

25. **Englar, R.E., Williams, M., Weingand, K. (2016).** Applicability of the Calgary-Cambridge Guide to Dog and Cat Owners for Teaching Veterinary Clinical Communications. *Journal of Veterinary Medical Education*. 43(2):143-69.

Abstracts

June 2018: Primary Care Veterinary Educators (PCVE) and Veterinary Educator Collaborative (VEC) Joint Symposium

1. Perceptions of the Veterinary Profession among Human Health Care Students
2. Using a Standardized Client Encounter to Practice Death Notification
3. Using a Standardized Client Encounter to Practice Veterinary Team Discussions about Animal Cruelty Reporting
4. A Novel Approach to Simulation-Based Education for Veterinary Medical Communication Training over Eight Consecutive Pre-Clinical Quarters
5. Tracking Veterinary Student Acquisition of Communication Skills and Clinical Communication Confidence by Comparing Student Performance in the First and Twenty-Seventh Standardized Client Encounters

Patents

September 2023 Collaboration with Eric Beasley (UAzCVM)
United States Provisional Patent Application No. 63/538,898
Filed: September 18, 2023
Title: ARTIFICIAL THREE-DIMENSIONAL (3D) CRYSTALS AND USE OF THE SAME AS AN EDUCATIONAL TOOL
UA Ref.: UA24-011

The present disclosure generally relates to 3D printed structures resembling crystals or cells normally found in biofluids. Such 3D printed structures resembling crystals or cells serve as a valuable educational tool for training medical and veterinary students to detect and identify said crystals and differentiate between normal and abnormal cells using light microscopy during routine baseline clinical diagnostic tests.

Curricula

Founding Faculty of the College of Veterinary Medicine, University of Arizona

Co-designed from Scratch and Debuted the Following Courses:

- VETM 802A Professional Skills I (Year 1 / Fall Semester), August 2020
- VETM 803A Clinical Skills I (Year 1 / Fall Semester), August 2020
- VETM 802B Professional Skills II (Year 1 / Spring Semester), January 2021
- VETM 803B Clinical Skills II (Year 1 / Spring Semester), January 2021

- VETM 802C Professional Skills III (Year 1 / Summer Semester), May 2021
- VETM 803C Clinical Skills III (Year 1 / Summer Semester), May 2021
- VETM 802D Professional Skills IV (Year 2 / Fall Semester), August 2021
- VETM 803D Clinical Skills IV (Year 2 / Fall Semester), August 2021
- VETM 815A Advanced Professional Skills I (Year 2 / Spring Semester), January 2022
- VETM 815B Advanced Professional Skills II (Year 2 / Summer Semester), May 2022

Contributed to the Design of the Following Courses:

- VETM 808 Vital Circuitry (Year 1 / Spring Semester), January 2021
- VETM 809 Gastrointestinal (Year 1 / Summer Semester), May 2021

Founder of Clinical Skills Curriculum at the College of Veterinary Medicine, Kansas State University:

- DVM 710: Veterinary Clinical and Professional Skills I (Year 1 / Fall Semester)
- DVM 711: Veterinary Clinical and Professional Skills II (Year 1 / Spring Semester)
- DVM 712: Veterinary Clinical and Professional Skills III (Year 2 / Fall Semester)
- DVM 713: Veterinary Clinical and Professional Skills IV (Year 2 / Spring Semester)

Founder of Practice of Veterinary Medicine (PVM) Series of Courses at Midwestern University College of Veterinary Medicine:

- VMED 1501: Practice of Veterinary Medicine I
- VMED 1502: Practice of Veterinary Medicine II
- VMED 1503: Practice of Veterinary Medicine III
- VMED 1604: Practice of Veterinary Medicine IV
- VMED 1605: Practice of Veterinary Medicine V
- VMED 1606: Practice of Veterinary Medicine VI
- VMED 1707: Practice of Veterinary Medicine VII
- VMED 1708: Practice of Veterinary Medicine VIII
- VMED 1709: Practice of Veterinary Medicine IX

Research Projects

November 2022 – Present

Collaboration with Elaine Wild Principal Scientist, Southwest Research Institute
 “Synthesizing Disease-Associated Scents as Diagnostic Tools to Enhance Healthcare Education”
 Using scent as a diagnostic tool and creating synthetic versions of the “classic” odors of the most common diseases and clinical states in veterinary practice, thus improving the quality of

pre-clinical education by enhancing sensory input in the classroom and creating memories of odors that will facilitate diagnosis making.

Development of Web-Based Continuing Education Modules

September 21, 2023

OpenDoor Veterinary Collective, <https://opendoorschool.thinkific.com> Aimee St. Arnaud
On-Demand, self-paced, online course for veterinary team members

Chapter 5: Communication in Relationship-Centered Care: How to Communicate: Park
Assumptions and Actively Hear Each Other

February 24, 2023

Veterinary Dialogue Trainer

Tessa Plagis and Quintie Stoel

- Module 1: Inspiring Dialogue through Healthcare Transparency and Open-Ended Questions
- Module 2: Bridging Gaps in Mutual Understanding through Appropriate Use of Non-verbal Cues, Empathy, and Reflective Listening
- Module 3: Replacing Judgment with Regard to Acknowledge, Address, and Resolve Conflict
- Module 4: Structuring the Consultation with Signposting, Check-ins, and Summary Statements

International Webinars: (Austria and Australia)

December 3, 2023

Being on the Frontline: Communication Challenges Faced by Client Service Representatives and How We Can Support Them Better

Lead Contact: Judith Wedam, j.wedam@vet-webinar.com

May 12, 2023

Feedback about Feedback: Working Towards More Effective Delivery Between Veterinarians and the Nursing Team

Lead Contact: Judith Wedam, j.wedam@vet-webinar.com

February 26, 2022

Defusing Anger in the Consultation Room

Perspective-Taking and Assessing the Client's Knowledge

Using the SPIKES Protocol to Facilitate Bad News Delivery

Lead Contact: Judith Wedam, j.wedam@vet-webinar.com

January 29, 2020

Transparency in the Exam Room

Unconditional Positive Regard

Signposting

Lead Contact: Judith Wedam, j.wedam@vet-webinar.com

National Webinars

May 4, 2023: Approaching the Consultation through the Lens of Transparency

Lead Contact: Pet Poison Hotline

Contracted Webinars in Clinical Practice

November 3, 2021: Enhancing Client Connections through Regard and Perspective-Taking

Lead Contact: Wendy S. Myers, CVJ

Contracted Webinars for Private Corporations

August 29, 2023: Contextualizing Care: Strengthening Relationship through Communication

Lead Contact: Joselyn Whitworth, DVM

Podcasts:

- Episode 200: The Spectrum of Care, Podcast Recording with Adam Christman, **August 16, 2023**
- Client Communication 101, Podcast Recording with Dr. Kathryn Primm, **August 4, 2023**
- Episode 75: Fine-tuning your clinic communication skills, Podcast Recording with Brendan Howard, **May 23, 2023**
- Low-Cost Veterinary Clinical Diagnostics, Podcast Recording with Dr. Andy Roark, **May 21, 2023**
- Episode 135: Good Communication is the Bridge Between Confusion and Clarity, Podcast Recording with Adam Christman, **September 7, 2022**
- A Guide to Oral Communication in Veterinary Medicine, Podcast Recording with Brendan Howard, **January 31, 2022**
- Improving Veterinarian-Breeder Relationships, Podcast Recording with Dr. Andy Roark, **May 16, 2021**

Other:

Commencement Address

May 14, 2021

Class of 2021 Commencement Speaker; Kansas State University College of Veterinary Medicine

<https://www.youtube.com/watch?v=73ni4LJ6a7U&list=PLbJwPUkvwmEe5h8F4Xf-99BK0ZFbdSys8&index=1&t=387s>

Journal Editorial Board Service

August 1, 2023 – Present Journal of Veterinary Medical Education (JVME)
5-year-term

Other Editorial Boards

July 2023 – Present dvm360 Editorial Advisory Board

Reviewer for Scientific Journals

January 2022 – Present The Veterinary Record
May 2021 – Present Journal of the American Veterinary Medical Association (JAVMA)
April 2020 – Present Journal of Feline Medicine and Surgery (JFMS)
August 2020 – Present Journal of Veterinary Medical Education (JVME)

Reviewer for Conference Proposals and Abstracts

January 2024 – Present The International Conference on Communication in Healthcare
(ICCH) 2024 in Zaragoza, Spain

Media

Interviews and Feature Articles

Burke, J. and Englar, R.E. Ballroom dancing her way to the top. DVM360. August 17, 2023.

<https://www.dvm360.com/view/ballroom-dancing-her-way-to-the-top>

<https://www.medicalworldnews.com/view/after-hours-ballroom-dancing>

Conferences/Scholarly Presentations

International Conferences and Associated Proceedings

December 12-20, 2022

Florence, Italy

Evidence Based Communication

Organized by the Veterinary College of Florence and Prato

Keynote Address: The Scientific Basis of Clinical Communication in Veterinary Medicine

Building Relationships and Providing Structure

Explanation and Planning

Simulation of Clinical Cases

Conversations with the Speakers

December 4-6, 2022

Wuhan, China

Huazhong Agricultural University

2nd International Conference, “Animal Disease and Health Forum”

Physeal Dysplasia with Slipped Capital Femoral Epiphysis (SCFE)

June 9, 2022

Prague, Czech Republic

Xpertise 3rd International Congress on Osteoarthritis Management, Keynote Address: The Calgary-Cambridge Method: A choreography for the perfect consultation

May 15, 2022 (Virtual), 1st Intl Conference, “Animal Disease and Health Forum” Wuhan, China
Huazhong Agricultural University

Biliary Cystadenoma in an 11-year-old male castrated Domestic Shorthaired (DSH) Cat

April 21, 2022 (Virtual), *Veterinary Clinical Writing Skills Course*

Wuhan, China

April 21, 2022 (Virtual) *Virtual Clinical Oral Communication Course*

Wuhan, China

May 1- July 17, 2021 (Virtual), *Virtual Veterinary Clinical Writing Skills*

Wuhan, China

1. Introduction to Documentation and Medical Jargon
2. The “S” in SOAP Notes: Features Specific to the Patient
3. Part 2 of the “S” in SOAP Notes: Features External to the Patient
4. Gathering Data for the “S” in SOAP Notes: History-Taking and Question Design
5. The “O” in SOAP Notes
6. First Q&A
7. The “A” in SOAP Notes
8. The “P” in SOAP Notes
9. Common Errors in SOAP Notes
10. Adapting SOAP Notes to Clinical Cases Involving “Herd Health”
11. Using Medical Documentation as a Teaching Tool: the Academic SOAP Note
12. Second Q&A

February 26- May 15, 2021 (Virtual), *Virtual Clinical Oral Communication*

Wuhan, China

1. Introduction to Relationship-Centered Care and the Role that Communication Plays in Clinical Practice
2. Transparency
3. Open versus Closed-Ended Questions
4. Non-Verbal Cues
5. Empathy
6. Reflective (Active) Listening
7. Regard
8. First Q&A
9. Add-on Communication Skills: Eliciting the Client’s Perspective, Assessing the Client’s Knowledge, and Establishing Partnership

10. Minimizing Medical Jargon and Checking for Mutual Understanding
11. Navigating the Flow of Conversation through Signposting and Summarizing
12. Second Q&A

December 11, 2020 (Virtual), The Calgary-Cambridge Consultation Model Florence, Italy
Comunicare oggi: *Come è cambiata la comunicazione medica ai tempi del COVID*
Organizer: Simone Scoccianti, s.scoccianti@vethospital.it

November 12, 2020 (Virtual), The Canine and Feline Physical Examination Wuhan, China

North American Conference Presentations and Associated Proceedings

December 15, 2023, Vet Med Education Day, Louisiana State University

Expanding the Learner's Communication Toolbox

Co-Presented with Teresa Graham Brett

November 1, 2023, Grand Rounds, University of Florida College of Veterinary Medicine

Maximizing Patient-Specific Data: When Less is More

October 21, 2023, Georgia Veterinary Medical Association (GVMA)

A Spectrum of Care Approach to Canine Parvovirus: Evidence and Anecdotes from Deep Within the Trenches

September 27, 2023, Grand Rounds, University of Florida College of Veterinary Medicine

A Spectrum of Care Approach: Inserting Context into Healthcare Delivery

March 10, 2023, AAVMC Annual Conference; Washington, D.C., Iverson Bell Symposium

Exploring Diversity within Simulated Client (SC) Pools at Colleges of Veterinary Medicine as an Opportunity Area for Growth

Co-Presented with Teresa Graham Brett

October 1, 2022, Colorado Veterinary Medical Association (CVMA)

Leveraging Client's Knowledge to Maximize Efficiency of Information-Sharing

Reducing the Divide Between Companion Animal Breeders and the Veterinary Team: A Qualitative Study in Clinical Communication – Part 1

Reducing the Divide Between Companion Animal Breeders and the Veterinary Team: A Qualitative Study in Clinical Communication – Part 2

Communication Challenges from the Perspective of the Veterinary Team

September 7, 2022, dvm360 Live Webinar – Spectrum of Care

June 29, 2022, dvm360 Live Webinar – Transparency in Healthcare

June 27, 2022, Wyoming Veterinary Medical Association (WVMA)

The Link Between (Mis)Communication and board complaints: pilot data from a Research study investigating sources of complaints and strategies for reduction

Adjusting the Lens of the Consultation to See through the client's eyes

Relationship-Centered Care: Infusing Transparency and Regard into the exam room

June 5, 2022, AzVMA Desert West (Tucson, AZ)

Bad News Delivery: The SPIKES Protocol for Delivering Life-Altering News

Assessing our Client's Knowledge: Using Dr. Google to Our Advantage

March 4, 2022, AAVMC Annual Conference; Washington, D.C.

Strategies for Integrating Diversity, Equity, and Inclusion Skills into Pre-Clinical Professional Skills Coursework

Co-Presented with Teresa Graham Brett

May 13-15, 2021, Fetch Virtual, a dvm360 Conference

Challenging Conversations Between Cat Breeders and the Veterinary Team: Hearing the Perspective of Both Sides and Bridging the Divide --- Results from a Qualitative Survey in Clinical Communication

Challenging Conversations Between Dog Breeders and the Veterinary Team: Hearing the Perspective of Both Sides and Bridging the Divide --- Results from a Qualitative Survey in Clinical Communication

Using Signposts to Rein in that Client, the “Runaway Train”

Eliciting the Client’s Perspective: What is the Client an Expert in?

April 22, 2021, dvm360 Live Webinar

Empowering the Pet Parent’s Perspective: Communication, Collaboration, and Connection

November 12, 2021, Fetch Virtual, a dvm360 Conference

Communication Challenges at Teaching Hospitals: The Veterinary Technician’s Perspective

Professional Development Grants

May 2023: Faculty/Staff DEI Professional Development Mini Grant, in the amount of \$500 towards article processing fee (APC) for manuscript to be published in the Special Issue (Spectrum of Care) for the *Journal of Feline Medicine and Surgery*

January 2023: Faculty/Staff DEI Professional Development Mini Grant, in the amount of \$500 towards expenses accrued for attending and presenting at the AAVMC Annual Conference

March 2022: Faculty/Staff DEI Professional Development Mini Grant, in the amount of \$837 towards expenses accrued for attending and presenting at the AAVMC Annual Conference

Research Grant (Awarded)

Title: In-kind support for “*Clinical Skills Laboratories*” **Grant ID#:** 354390

Role: PI

Credit: 100%

Percent Effort: 15%

Funding Amount: \$41,184.47

Dates: November 2020- August 2021

Sponsored by: Johnson & Johnson Medical Devices Companies

Consulting Affiliations

Remedy Simulation Group

November 27, 2022: Developed and refined marketable prototypes for the Cephalic Advanced Limb Venipuncture (CALVEN) the CAT task trainer.

October 17, 2021: Developed and refined marketable prototypes for the Canine Hindlimb Advanced Model for Phlebotomy (CHAMP) venipuncture task trainer.

Speaking Engagements with Student Organizations Outside of the University of Arizona

April 19, 2023

Canine Club, Washington State University (WSU) College of Veterinary Medicine
Reducing the Divide Between Animal Breeders and the Veterinary Team: *A Qualitative Study in Clinical Communication* – Part 2: Troubleshooting Communication Challenges from the Perspective of Stakeholders

Organizer: Amber Larissa Framstad, President of the Canine Club,
amber_selvidge@wsu.edu

October 27, 2022

Canine Club, Washington State University (WSU) College of Veterinary Medicine

The Divide Between Animal Breeders and the Veterinary Team: *A Qualitative Study in Clinical Communication* – Part 1: Identifying the Problems from the Perspective of Stakeholders

Organizer: Amber Larissa Framstad, President of the Canine Club,
amber_selvidge@wsu.edu

October 7, 2020

Pre-Vet Club Panel, Colorado State University (CSU): “I’m a veterinarian and...”

Organizer: Kate Kroeker, Vice President of the Pre-Vet Club, Kt.kroeker@yahoo.com