

## CURRICULUM VITAE

# Ryane E. Englar, DVM, DABVP (Canine and Feline Practice)

UNIVERSITY OF ARIZONA, COLLEGE OF VETERINARY MEDICINE

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### Chronology of Education

Cornell University, College of Veterinary Medicine, Ithaca, New York  
Doctor of Veterinary Medicine (DVM) degree  
Graduation: May 2008

Cornell University, College of Agricultural and Life Sciences (CALS), Ithaca, New York  
Bachelor of Science, Animal Science  
Graduation: May 2004

### Post-Graduate Training and Specialty Certification

2024 American Board of Veterinary Practitioners (ABVP), Diplomate in Canine and Feline Practice, Recertified, Having Passed 10-Year Maintenance of Certification (MOC) Credentialing

2014 American Board of Veterinary Practitioners (ABVP), Diplomate in Canine and Feline Practice, Initial Certification

### Licensure

2014 – Present **DVM**, State of Arizona. Active license # 6451  
2009 – Present **DVM**, State of New York. Inactive license # 011382  
2008 – Present **DVM**, State of Maryland. Inactive license # 6298

### Professional Memberships

June 2022 – Present: EACH: International Association for Communication in Healthcare  
November 2020 – Present: Arizona Veterinary Medical Association (AzVMA)  
September 2020 – Present: Association of Shelter Veterinarians (ASV)  
January 2018 – Present: Kansas State University Chapter of the Society of Phi Zeta  
2014 – Present: American Board of Veterinary Practitioners (ABVP)  
May 2008 – Present: American Association of Feline Practitioners (AAFP)  
May 2008 – Present: American Veterinary Medical Association (AVMA)

### Professional Certificates

March 29, 2023: Immediate Rescuer CPR Certification  
*Applied Resuscitation Education & Specialized Training (AREST)*

November 28, 2022: Certificate of Diversity and Inclusion in Veterinary Medicine  
*Advancing Inclusion through Human-Centered Veterinary Medicine*  
Purdue University

November 1, 2021: EDGE Supervisors Series: Foundational Skills Certificate

May 15, 2020: Fear Free Veterinary Certification Program

### **Chronology of Employment**

July 2025 – Present

Professor of Practice and Executive Director of Clinical and Professional Skills  
University of Arizona, College of Veterinary Medicine, AZ

February 2020 – June 2025

Associate Professor of Practice and Executive Director, Veterinary Skills Development  
University of Arizona, College of Veterinary Medicine, AZ

January 2017 – January 2020

Assistant Professor and Clinical Education Coordinator  
Kansas State University, College of Veterinary Medicine, KS

January 2014 – January 2017

Assistant Professor of Small Animal Primary Care  
Department of Clinical Sciences, Midwestern University College of Veterinary Medicine, AZ

January 2013 – January 2014

Instructor of Community Practice Service  
Department of Clinical Sciences, Cornell University, NY

January 2011 – January 2014

Consultant, Feline Health Center Louis J. Camuti Hotline  
Department of Clinical Outreach, Cornell University, NY

January 2009 – January 2013

Robert W. Kirk Practitioner-in-Residence for the Community Practice Service  
Department of Clinical Sciences, Cornell University, NY

January 2009 – January 2013

Full-time Associate Veterinarian  
Towne & Country Veterinary Hospital, Corning, NY

June 2008 – January 2009

Full-time Associate Veterinarian  
Falls Road Animal Hospital, Baltimore, MD

## Honors and Awards

August 2024	Recipient, Educational Scholarship Award, Regional Teaching Academy (RTA) Consortium of West Region Colleges of Veterinary Medicine
August 2024	Finalist, Educational Excellence and Innovation Award, Regional Teaching Academy (RTA) Consortium of West Region Colleges of Veterinary Medicine
July 2023	Recipient, dvm360® Veterinary Heroes General Practitioner of the Year
2023	Wiley Top Viewed Article, <i>Journal of Small Animal Practice</i>  Prego, M.T., Dias, M.J., Mestrinho, L., Englar, R.E., Grinwis, G., Galac, S., and Leal, R.O. (2023). Diagnosis, treatment, and outcome of pheochromocytoma in a cat. <i>Journal of Small Animal Practice</i> 64, 415–420 DOI: 10.1111/jsap.13601
December 2019	Recipient, Bayer Teaching Excellence Award Outstanding Instruction of Second Year Students
May 2019	Nominee and Finalist, Zoetis Distinguished Veterinary Teacher Award
December 2018	Recipient, Boehringer Ingelheim Teaching Excellence Award Outstanding Instruction of First Year Students

## Service/Outreach

### **National/International Outreach**

December 2025	<b>North American Veterinary Licensing Examination (NAVLE) Pool Review Participant</b> for the <b>International Council for Veterinary Assessment (ICVA)</b> <ul style="list-style-type: none"><li>• Participated as a content expert to review items taken from the NAVLE® item bank to determine if they are suitable for future use.</li></ul>
November 2025	<b>North American Veterinary Licensing Examination (NAVLE) Pool Review Participant</b> for the <b>International Council for Veterinary Assessment (ICVA)</b> <ul style="list-style-type: none"><li>• Participated as a content expert to review new test questions for use on upcoming forms of the NAVLE®.</li></ul>

July 2025 – Present	Veterinary Innovative Council (VIC) Task Force
July 2024 – Present	ICVA Assessment Development Committee, Feline Representative
April 2022 – Present	AAVMC Spectrum of Care Initiative (SOI) Task Force
January 2020 – Present	North American Veterinary Licensing Exam (NAVLE) Item Writer International Council for Veterinary Assessment (ICVA)

**Departmental Committees**

January 2022                      Committee Chair, Companion Animal Clinical Skills  
Successful search for career track, non-tenure eligible faculty position.

February 2021                      Committee Chair, Large Animal Clinical Skills  
Successful search for career track, non-tenure eligible faculty positions.

February 2021                      Committee Chair, Companion Animal Clinical Skills  
Successful search for career track, non-tenure eligible faculty position.

**College Committee(s)**

July 2020 – March 2021              Committee Member, College of Veterinary Medicine, UArizona  
Successful search for Senior Associate Dean

Feb 2020 – August 2021              Committee Member, College of Veterinary Medicine, UArizona  
Admissions Committee

July 2020 – June 2021              Committee Member, College of Veterinary Medicine, UArizona  
Faculty Council

**Other Committees**

September 2023                      Launch Committee, Early Career Faculty Mentorship  
University of Calgary Faculty of Veterinary Medicine

Nov 2020 – June 2021              Joint Committee for Tenure Track Hire  
College of Veterinary Medicine and School of Anthropology

**PUBLICATIONS**

**Textbooks as Sole Author**

**Englar, R.E.**, The Veterinary Workbook of Small Animal Clinical Cases, 5M Books, September 2021, 1<sup>st</sup> edition, 712 pages.

**Englar, R.E.**, A Guide to Oral Communication in Veterinary Medicine, 5M Publishing, July 31, 2020, 1<sup>st</sup> edition, 344 pages.

**Englar, R.E.**, Common Clinical Presentations in Dogs and Cats, Wiley-Blackwell, September 2019, 1<sup>st</sup> edition, 1019 pages.

**Englar, R.E.**, Writing Skills for Veterinarians, 5m Publishing, February 2019, 1<sup>st</sup> edition, 261 pages.

**Englar R.E.**, Performing the Small Animal Physical Exam, Wiley-Blackwell, August 2017, 1<sup>st</sup> edition, 456 pages.

### **International Contracts for Sole-Authored Textbook Translations**

February 2024 - Wydawnictwo Galaktyka sp. zoo, Poland – *Under Contract*  
**Englar, R.E.**, and Dial S., Low-Cost Veterinary Clinical Diagnostics, Wiley-Blackwell.

February 2020 – Lee Gong World Plus, South Korea – *In Print*  
**Englar, R.E.**, Performing the Small Animal Physical Exam, Wiley-Blackwell.

October 2019 – Pharm Press, Japan via Tuttle-Mori Agency, Inc., Chiyoda-ku, Tokyo – *In Print*  
**Englar, R.E.**, Performing the Small Animal Physical Exam, Wiley-Blackwell.

June 2019 – Canine Paw Print Publishing Co., LTD – Traditional Chinese North Dist., Taichung City, Taiwan – *In Print*  
**Englar, R.E.**, Performing the Small Animal Physical Exam, Wiley-Blackwell.

February 2019 – Chinese Agricultural Press (CAP), China *Pending Publication*  
**Englar, R.E.**, Performing the Small Animal Physical Exam, Wiley-Blackwell.

November 2018 – AnAn Media (Beijing) Ltd, China – Simplified Chinese *Pending Publication*  
**Englar R.E.**, Performing the Small Animal Physical Exam, Wiley-Blackwell.

### **Textbooks as Co-Author**

**Englar, R.E.**, and Dial S., *Low-Cost Veterinary Clinical Diagnostics*, Wiley-Blackwell, February 2023, 1<sup>st</sup> edition, 368 pages.

**Englar, R.E.**, and Englar, J.B., *Supporting Pet Owners Through Grief: A Veterinarian's Guide to Loss*, 5M Books, November 2023, 1<sup>st</sup> edition.

### **Textbooks as Editor**

#### **April 2025**

Leith, G., Eaton, S., **Englar, R.E.**, Bentley, S., and Hallam, L., *Performing the Large Animal Physical Exam*, Wiley-Blackwell.

## **Textbooks Under Contract**

Sparks, C., **Englar, R.E.**, *Functional Anatomy of the Cat and Clinical Correlates*, CRC Press (Taylor & Francis Group). Anticipated Release Date: January 2027.

## **Chapters in Textbooks**

Leith, G., Eaton, S., **Englar, R.E.**, Bentley, S., and Hallam, L., eds. *Performing the Large Animal Physical Exam*, Wiley-Blackwell. April 2025.

Leith , G. and Englar, R.E. Chapter 1: Setting the Stage: Observing and Understanding Equine Behavior.

Leith , G. and Englar, R.E. Chapter 2: Safe Methods by Which to Approach and Restrain the Equine Patient

Leith , G. and Englar, R.E. Chapter 3: Assessing the Big Picture: The Equine Body, Skin, Coat, Coat Color, and Markings.

Leith , G. and Englar, R.E. Chapter 4: Examining the Head, with Emphasis on the Eyes and Ears

Leith , G. and Englar, R.E. Chapter 5: Examining the Cardiovascular, Respiratory, and Lymphatic Systems of the Equine Patient

Leith , G. and Englar, R.E. Chapter 6: Examining the Alimentary Tract of the Equine Patient.

Leith , G. and Englar, R.E. Chapter 7: Examining the Nervous System of the Horse.

Leith , G. Eaton, S., and Englar, R.E. Chapter 12: Basic Clinical Procedures in Equine Practice.

Leith , G. and Englar, R.E. Chapter 13: Indications for Referral in Equine Practice

**Englar, R.E.**, Chapter 2, The Medical History. In: Ettinger, S.J., Feldman, E.C., and Cote, E., editors. *Ettinger’s Textbook of Veterinary Internal Medicine*, 9th edition. Elsevier, January 2024.

**Englar, R.E.**, Chapter 6, Roles of the Professional Program Instructor – Section 6: Teaching and Practicing Foundational Communication Skills. In: Fogelberg, K., editor. *Educational Principles and Practice in Veterinary Medicine*. 1<sup>st</sup> edition. Hoboken, New Jersey. Wiley-Blackwell, January 2024, p189-199.

**Englar, R.E.,** In: Ackerman, L., editor. *Pet-Specific Care*. 1st edition. Hoboken, New Jersey. Wiley-Blackwell, June 2021, Author of 12 subsections.

- 2.04 Checklists in veterinary practice
- 2.18 Population Control
- 3.14 Breed-specific variants in laboratory testing
- 4.08 Pet-specific relevance of reference ranges
- 4.10 Environmental considerations
- 4.11 Environmental enrichment
- 6.12 New Puppy/Kitten Considerations
- 6.16 Assessing Blood Pressure as an Early Indicator of Disease
- 7.08 Providing Care for Those Unable or Unwilling to Pay
- 8.14 Appropriate Handling of Medical Errors
- 8.22 Team Strategies for Feline Retroviral Diseases
- 8.27 Team Strategies for Diabetes Mellitus

**Englar, R.E.,** In: Ackerman, L., editor. *Blackwell's Five-Minute Veterinary Practice Management Consult*. 3<sup>rd</sup> edition. Hoboken, New Jersey. Wiley-Blackwell, December 2019. Author of 6 subsections.

- 1.7 Today's Veterinary Students
- 1.8 Internships and Residencies
- 2.25 Appropriate Handling of Medical Errors
- 3.9 Staff Orientation (Onboarding and Integration)
- 5.18 Discussing Anesthetic Risk
- 5.21 Dealing with an Angry Client

## **Chapters Completed**

### **January 2025**

**Englar, R.E.,** and Brett, T.G., *A Simulated Approach to Veterinary Consultation: A Complete Portrait of Communication Curriculum*, 5M Books. Anticipated Release Date: August 2025.

**Englar, R.E.,** and Brett, T.G., Chapter 1: Tracking the Perceived Need for Clinical Communication Training in Veterinary Medicine Over Time: Bridging the Gaps Between Education and Practice

**Englar, R.E.,** and Brett, T.G., Chapter 2: Understanding Self Before Understanding Others: Developing Awareness of Personal and Professional Identities

**Englar, R.E.,** and Brett, T.G., Chapter 3: Interacting with Others in Healthcare: Mitigating Bias and Acknowledging the Effects of Expectations, Perceptions, and Assumptions on Framing Care and Forward Planning

**Englar, R.E.,** Chapter 4: Viewing Communication Through Another's Lens: Which Communication Skills Do Canine and Feline Caregivers Prioritize?

**Englar, R.E.,** Chapter 5: Viewing Communication Through Another's Lens: Which Communication Skills Do Equine Caregivers Prioritize?

**Englar, R.E.,** Chapter 6: Viewing Communication Through Another's Lens: Considerations for Communicating with Bovine Practitioners

**Englar, R.E.,** Chapter 7: Viewing Communication Through Another's Lens: Considerations for Communicating with Exotic Animal Caregivers

**Englar, R.E.,** and Brett, T.G., Chapter 8: Communication Models: Integrating Theory into Practice

**Englar, R.E.,** and Brett, T.G., Chapter 9: Incorporating Communication into Curricula: Learning Through Engaging

**Englar, R.E.,** and Brett, T.G., Chapter 10: Structuring Simulated Client Encounters

**Englar, R.E.,** and Brett, T.G., Chapter 11: Scripting Simulated Client Encounters

**Englar, R.E.,** and Brett, T.G., Chapter 12: Preparing the Learner for Simulated Client Encounters: Investing in Preparatory Work

**Englar, R.E.,** and Brett, T.G., Chapter 13: Becoming a Reflective Practitioner: Building Value into Post-Encounter Reflections

**Englar, R.E.,** and Brett, T.G., Chapter 14: The Path Forward: Making the Simulation Experience More Inclusive

**Englar, R.E.,** Chapter 16: Clinical Case Vignettes: Canine/Feline

**Englar, R.E. and Koziol J.,** Chapter 19: Clinical Case Vignettes: Bovine

**Englar, R.E.,** and Brett, T.G., Appendix B: Integrative Assignments

**Englar, R.E.,** and Brett, T.G., Appendix C: Overview of Simulations at the University of Arizona College of Veterinary Medicine

**Englar, R.E.,** and Brett, T.G., Appendix D: Door Charts: What Information the Learner is Given Before They Enter the Simulated Exam Room

**Englar, R.E.,** and Brett, T.G., Appendix E: Pre-Encounter Assignments (PreWork): What the Learner Completes Prior to Engaging in the Simulation

**Englar, R.E.,** and Brett, T.G., Appendix F: Post-Encounter Reflection Assignments: What the Learner Completes after Engaging in the Simulation

**Englar, R.E.,** and Brett, T.G., Appendix G: Scripts for Simulations

**Englar, R.E.,** and Brett, T.G., Appendix H: Rubrics for Written Feedback

**Englar, R.E.,** and Brett, T.G., Appendix I: The Englar-Brett Communication Consultation Models

#### **December 2024**

**Englar, R.E.,** *Leveraging Your Communication Toolbox: Skills to Engage in Spectrum of Care Dialogue.* In: Block, G., editor. *Spectrum of Care in Veterinary Medicine.* Wiley-Blackwell, Anticipated Release Date: Spring 2026.

#### **July 2024**

**Englar, R.E.,** In: Ackerman, L., editor. *Blackwell's Five-Minute Veterinary Practice Management Consult.* 4<sup>th</sup> edition. Wiley-Blackwell. Anticipated Release Date: Spring 2026.

Revised Sections, from the 3<sup>rd</sup> edition:

- 1.7 Today's Veterinary Students
- 1.8 Internships and Residencies
- 2.25 Appropriate Handling of Medical Errors
- 3.9 Staff Orientation (Onboarding and Integration)
- 5.18 Discussing Anesthetic Risk
- 5.21 Dealing with an Angry Client

New Sections, for the 4<sup>th</sup> edition:

- Access to Care
- Communicating with Dog and Cat Breeders
- Contextualized Care (Spectrum of Care, SoC)
- Medical Records and Patient Documentation
- When Clients Seek Information Online

#### **Refereed Journal Articles Accepted for Publication (Awaiting Printing)**

Accepted February 2026:

**Englar, R.E.** and Brett, T.G

Game On! Designing a Novel Companion Animal, Communication-based Board Game to Enhance Student Engagement in Pre-Clinical Professional Skills Coursework in Veterinary Education.

### **Refereed Journal Articles in Print**

1. Jacobson, L., and **Englar, R.E.** (2024) Breaking down the barriers to accessible veterinary care. *Journal of Feline Medicine and Surgery*. 26(9) doi: [10.1177/1098612X241283532](https://doi.org/10.1177/1098612X241283532)
2. Rebelo, N., Dias, M.J., **Englar, R.E.**, Mateus, L., Leal, R.O. (2024). Frequency of low-dose dexamethasone suppression test (LDDST) response patterns and their correlation with clinicopathologic signs in dogs suspected of having Cushing's syndrome: A retrospective study. *Research in Veterinary Science*. 175. doi.org/10.1016/j.rvsc.2024.105318
3. **Englar, R.E.** (2023) Recasting the gold standard – part I of II: delineating healthcare options across a continuum of care. *Journal of Feline Medicine and Surgery*.;25(12). doi:10.1177/1098612X231209855
4. **Englar, R.E.** (2023). Recasting the gold standard – part II of II: communicating healthcare options along a continuum of care. *Journal of Feline Medicine and Surgery*. 25(12). doi:10.1177/1098612X231215639
5. **Englar, R.E.** (2023) Finding Yourself in the Arena of Scientific Writing: The Journey From Idea to Publication in Shelter and Community Medicine. *Journal of Shelter Medicine and Community Animal Health*, vol. 2, no. 1, <https://doi.org/10.56771/jsmcah.v2.60>
6. **Englar, R.E.** (2023). Teaching Tip: Designing three-dimensional (3-D) printed struvite and calcium oxalate crystals for microscopic examination. *Journal of Veterinary Medical Education*. Advance Access article. <https://doi-org.ezproxy3.library.arizona.edu/10.3138/jvme-2023-0098>
7. Leith, G.L., Hallam, L., and **Englar, R.E.** (2023). Design and Implementation of a Safe Equine Radiation-Free Radiographic Simulator for Veterinary Skills Training in the Pre-Clinical Curriculum. *Journal of Veterinary Medical Education*. Advance Access article: <https://doi-org.ezproxy3.library.arizona.edu/10.3138/jvme-2023-0080>
8. **Englar, R.E.**, and Brett, T.G. (2023). Integrating Communication Skills, Awareness of Self and Others, and Reflective Feedback into One Inclusive Anatomical Representation of Relationship-Centered Healthcare. *Journal of Veterinary Medical Education* Vol 50, Issue 4, p399-412.

9. Molina, C.C., Dias, M.J., Domingues, T.D., **Englar, R.E.**, and Leal, R.O. (2023). Clinical findings and prognostic factors for mortality in hospitalized dogs with leishmaniosis: a retrospective study. *Comparative Immunology, Microbiology and Infectious Diseases*, Volume 101. <https://doi.org/10.1016/j.cimid.2023.102041>
10. Soltero, L., Villalobos, C., **Englar, R.E.**, and Brett, T.G. (2023). Evaluating Diversity within the Standardized Client (SC) Pool at AVMA/COE Accredited Colleges of Veterinary Medicine. *Journal of Veterinary Medical Education* Vol 50, Issue 2, p192-204.
11. Prego, M.T., Dias, M.J., Mestrinho, L., **Englar, R.E.**, Grinwis, G., Galac, S., and Leal, R.O. (2023). Diagnosis, treatment, and outcome of pheochromocytoma in a cat. *Journal of Small Animal Practice* 64, 415–420 DOI: 10.1111/jsap.13601
12. Oliveira, J., Dias, M.J., Fontes, A.P., **Englar, R.E.**, Vicente, G., Ferreira, RL., Galac, S., Leal, R.O. (2022). Ultrasonographic Detected Adrenomegaly in Clinically Ill Cats: A Retrospective Study. *Vet. Sci.* 9, 420. <https://doi.org/10.3390/vetsci9080420>.
13. Jesus. L., Arenas, C., Domínguez-Ruiz, M., Silvestrini, P., **Englar, R.E.**, Roura, X., and Leal, R.O. (2022). Xanthinuria secondary to allopurinol treatment in dogs with leishmaniosis: Current perspectives of the Iberian veterinary community. *Comparative Immunology, Microbiology and Infectious Diseases*; Volume 83, <https://doi.org/10.1016/j.cimid.2022.101783>.
14. Rebocho, R., Domínguez-Ruiz, M., **Englar, R.E.**, Arenas, C., Pérez-Alenza, M.D., Corsini, A., Fracassi, F., Bennaim, M., Leal, R.O. (2021). Use of Deoxycorticosterone Pivalate by Veterinarians: A Western European Survey. *Vet. Sci.* 8, 271. <https://doi.org/10.3390/vetsci8110271>
15. Salah, E., Abouelfetouh, M.M., **Englar, R.E.**, Ding, M., Ding, Y. (2021). Cardiorespiratory Effects of Three Infusion Doses of Adenosine in Conscious Goats: A Preliminary Study. *Vet Sci*, 8. 158.
16. Baptista, R., **Englar, R.E.**, São Braz, B., Leal, R.O. (2021). Survey-Based Analysis of Current Trends for Prescribing Gastrointestinal Protectants among Small-Animal General Practitioners in Portugal. *Vet Sci.* 8(5). DOI: 10.3390/vetsci8050070.
17. **Englar, R.E.**, Schettler, K.A., and Ostrom, B.S. (2020). Survey of Communication Challenges that Impact Relationships between Veterinarians and Dog/Cat Breeders, and Proposed Solutions for Retaining Breeders within Clinical Practice. *Journal of the American Veterinary Medical Association (JAVMA)*. Vol 268(4): 407-415.
18. Leal, R.O., Dias, M.J., and **Englar, R.E.** (2020). Nasal Foreign Bodies Identified by Rhinoscopy in Dogs: A Retrospective Study of 42 cases. *Journal of Small Animal Veterinary Practice (JSAP)*, Vol 61: 752-756.
19. **Englar, R.E.** (2019). Using a Standardized Client Encounter to Practice Death Notification after the Unexpected Loss of a Feline Patient Following Routine Ovariohysterectomy. *Journal of Veterinary Medical Education*. 46(4):489-505.

20. **Englar, R.E.** (2019). Tracking Veterinary Student Progress in Clinical Communication over Eight Quarters: A Comparison Study of the First and Final Standardized Client Encounter from the Client and Student Perspective. *Journal of Veterinary Medical Education*. 46(2):235-257.
21. Jones, J., Rinehart, J., and **Englar, R.E.** (2019). The Effect of Simulation Training in Anesthesia on Student Operational Performance and Patient Safety. *Journal of Veterinary Medical Education*. 46(2): 205-213.
22. **Englar, R.E.** (2018). Using a Standardized Client Encounter in the Veterinary Curriculum to Practice Veterinarian-Employer Discussions about Animal Cruelty Reporting. *Journal of Veterinary Medical Education*. 45(4):464-479. DOI: 10.3138/jvme.0117-001r1
23. Show-Ridgway, A., and **Englar, R.E.** (2018). Evaluating Dog- and Cat-Owner Preferences for Calgary-Cambridge Communication Skills: Results of a Questionnaire. *Journal of Veterinary Medical Education*. 45(4):534-543. DOI: 10.3138/jvme.0117-002r1
24. **Englar, R.E.**, Noah, D., Kosinski, R., and Show-Ridgway, A. (2018). Perceptions of the Veterinary Profession by Medical Students Enrolled in Interprofessional Education at Midwestern University. *Journal of Veterinary Medical Education*. 45(3):423-436.
25. Jones, J., **Englar, R.E.**, Rinehart, J., Spiegel, J., Rowles, J., and Sidaway, B. (2018). Development of Veterinary Anesthesia Simulations for Pre-Clinical Training: design, implementation and evaluation based on student perspectives to improve clinical preparedness. *Journal of Veterinary Medical Education*. 45(2):232-240.
26. **Englar, R.E.** (2017). A Novel Approach to Simulation-Based Education for Veterinary Medical Communication Training over Eight Consecutive Pre-Clinical Quarters. *Journal of Veterinary Medical Education*. 44(3):502-522.
27. **Englar, R.E.**, Williams, M., Weingand, K. (2016). Applicability of the Calgary-Cambridge Guide to Dog and Cat Owners for Teaching Veterinary Clinical Communications. *Journal of Veterinary Medical Education*. 43(2):143-69.

### **Task Force Initiatives**

Fedesco, H. N., Brodsky, J. E., Banse, H. E., Eckman, S. L., Englar, R.E., Huston, C. L., Khosa, D. K., Noyes, J. A., Stull, J. W., & Warman, S. M. (2025). Overview of the AAVMC Spectrum of Care Initiative. In AAVMC Spectrum of Care Initiative Task Force, H. N. Fedesco, & J. E. Brodsky (Eds.), *Enhancing spectrum of care preparation in veterinary education programs: Implementation strategies guide* (pp. 6-8). American Association of Veterinary Medical Colleges.  
<https://doi.org/10.17605/OSF.IO/AHWQE>

AAVMC Spectrum of Care Initiative Task Force, Ashbran, K., Brodsky, J. E., Banse, H. E., Eckman, S.L., Englar, R. E., Fedesco, H.N., Finland, R. B., Grguric, M., Huston, C. L., Khosa, D. K., Noyes, J.

A., Read, E. K., Stull, J. W., Warman, S. M., & Zimmel, D. N. (2025). The spectrum of care education model. In AAVMC Spectrum of Care Initiative Task Force, H. N. Fedesco, & J. E. Brodsky (Eds.), *Enhancing spectrum of care preparation in veterinary education programs: An implementation strategies guide* (pp. 18–27). American Association of Veterinary Medical Colleges.

<https://doi.org/10.17605/OSF.IO/AHWQE>

Brodsky, J. E., Banse, H. E., Eckman, S. L., Englar, R. E., Fedesco, H.N., Huston, C. L., Khosa, D. K., Noyes, J. A., Stull, J. W., & Warman, S. M. (2025). Gathering evidence for spectrum of care curricular change by mapping your curriculum. In AAVMC Spectrum of Care Initiative Task Force, H. N. Fedesco, & J. E. Brodsky (Eds.), *Enhancing spectrum of care preparation in veterinary education programs: An implementation strategies guide* (pp. 47–51). American Association of Veterinary Medical Colleges. <https://doi.org/10.17605/OSF.IO/AHWQE>

Brodsky, J. E., Banse, H. E., Eckman, S. L., Englar, R. E., Fedesco, H. N., Huston, C. L., Khosa, D. K., Noyes, J. A., Stull, J. W., & Warman, S. M. (2025). Spectrum of care assessment tools and instructional methods. In AAVMC Spectrum of Care Initiative Task Force, H. N. Fedesco, & J. E. Brodsky (Eds.), *Enhancing spectrum of care preparation in veterinary education programs: An implementation strategies guide* (pp. 68–75). American Association of Veterinary Medical Colleges. <https://doi.org/10.17605/OSF.IO/AHWQE>

Englar, R. E., & Brett, T. G. (2025). Navigating client preference for medical management of open pyometra in a canine patient: A communication exercise. In AAVMC Spectrum of Care Initiative Task Force, H. N. Fedesco, & J. E. Brodsky (Eds.), *Enhancing spectrum of care preparation in veterinary education programs: An implementation strategies guide* (pp. 90–93). American Association of Veterinary Medical Colleges. <https://doi.org/10.17605/OSF.IO/AHWQE>

## **Other Scholarship**

### ***Popular Press Articles***

April 2025                      **Englar, R.E.,** *Thinking Outside the Box: Critical Considerations for Contextualizing Care.* In: *The Feline Practitioner*, Spring 2025, p14-20.

May, 2024                      **Englar RE.** *A non-binary approach to healthcare delivery: a continuum of acceptable options.* *DVM360*, pp 52–56 (accessed October 13, 2024). Available from:  
<https://ce.dvm360.com/courses/a-non-binary-approach-to-healthcare-delivery-a-continuum-of-acceptable-options>

January 30, 2024              **American Veterinary Medical Association (AVMA) Trust Blog**

*Recordkeeping is a Bridge, not a Barrier*

[https://blog.avmaplit.com/2024/01/recordkeeping-is-bridge-not-barrier.html?utm\\_term=Read%20more.&utm\\_campaign=TEST-Case%20Studies%25252C%20Practice%20Owner%20Interviews%25252C%20and%20More%20from%20the%20AVMA%20Trust%21&utm\\_content=email&utm\\_source=Act-O](https://blog.avmaplit.com/2024/01/recordkeeping-is-bridge-not-barrier.html?utm_term=Read%20more.&utm_campaign=TEST-Case%20Studies%25252C%20Practice%20Owner%20Interviews%25252C%20and%20More%20from%20the%20AVMA%20Trust%21&utm_content=email&utm_source=Act-O)

### **Copyrights**

August 14, 2025

*Clinic Misadventures*

Communication Board Game

Copyright is shared with:

Teresa Graham Brett

Eric Beasley

December 11, 2024

*My Journey to Find Me*

Poem

### **Abstracts**

#### **June 2018: Primary Care Veterinary Educators (PCVE) and Veterinary Educator Collaborative (VEC) Joint Symposium**

1. Perceptions of the Veterinary Profession among Human Health Care Students
2. Using a Standardized Client Encounter to Practice Death Notification
3. Using a Standardized Client Encounter to Practice Veterinary Team Discussions about Animal Cruelty Reporting
4. A Novel Approach to Simulation-Based Education for Veterinary Medical Communication Training over Eight Consecutive Pre-Clinical Quarters
5. Tracking Veterinary Student Acquisition of Communication Skills and Clinical Communication Confidence by Comparing Student Performance in the First and Twenty-Seventh Standardized Client Encounters

### **Patents**

December 2024

United States Provisional Patent Application No. 63/730,897

Filed: December 20, 2024

Title: DISEASE-ASSOCIATED SCENTS AND USE OF THE SAME AS AN EDUCATIONAL TOOL

UA Ref.: UA24-054

The present disclosure generally relates the preparation and use of natural, artificial, or synthetic, compounds that emit a scent (or smell) that resembles the scent of a patient's disease or condition of a body part of the patient or of a bodily emission from the patient.

Clinical reasoning drives health care delivery and affects patient outcomes by influencing diagnostic and treatment planning. In order to make informed decisions that reflect contextualized care, providers must gather patient-specific data from a variety of sources. History taking and physical examination disclose patient-specific findings that contribute to diagnostic accuracy by guiding next steps in the diagnostic process. One source of patient-specific findings that may be obtained during a physical examination of a patient or during clinical evaluation of a patient's biofluids and other bodily emissions (e.g., saliva, mucus, bile, breath condensate, sweat, vomitus, vaginal secretions, semen, urine, tears, desquamation of the skin [i.e., skin peeling and other dander], blood, breastmilk, feces, and so on) is olfactory information, or odor, emitted by said secretions. Unfortunately, current clinical skills laboratories often lack the integration of olfactory cues into hands-on training, relying almost exclusively on visual and tactile simulators.

Various aspects of the present disclosure are directed to the preparation and use of natural, artificial, or synthetic, compounds that emit a scent (or smell) that resembles the scent of a patient's disease or clinical condition. Various non-limiting inventive aspects according to the disclosure are as described herein.

September 2024

United States Non-Provisional Patent Application claiming priority to U.S. Application 63/538,898 (BR. Ref. No 000259-00307)

Filed: September 18, 2024

Title: ARTIFICIAL THREE-DIMENSIONAL (3D) CRYSTALS AND USE OF THE SAME AS AN EDUCATIONAL TOOL

UA Ref.: UA24-011

This application claims the benefit of U.S. Provisional Application No. 63/538,898 filed September 18, 2024, the entire contents of which are incorporated by reference herein.

September 2023

Collaboration with Eric Beasley (UAzCVM)

United States Provisional Patent Application No. 63/538,898

Filed: September 18, 2023

Title: ARTIFICIAL THREE-DIMENSIONAL (3D) CRYSTALS AND USE OF THE SAME AS AN EDUCATIONAL TOOL

UA Ref.: UA24-011

The present disclosure generally relates to 3D printed structures resembling crystals or cells normally found in biofluids. Such 3D printed structures resembling crystals or cells serve as a valuable educational tool for training medical and veterinary students to detect and identify said crystals and differentiate between normal and abnormal cells using light microscopy during routine baseline clinical diagnostic tests.

## **Curricula**

### **Founding Faculty of the College of Veterinary Medicine, University of Arizona**

Co-designed from Scratch and Debuted the Following Courses:

- VETM 802A Professional Skills I (Year 1 / Fall Semester), August 2020
- VETM 803A Clinical Skills I (Year 1 / Fall Semester), August 2020
- VETM 802B Professional Skills II (Year 1 / Spring Semester), January 2021
- VETM 803B Clinical Skills II (Year 1 / Spring Semester), January 2021
- VETM 802C Professional Skills III (Year 1 / Summer Semester), May 2021
- VETM 803C Clinical Skills III (Year 1 / Summer Semester), May 2021
- VETM 802D Professional Skills IV (Year 2 / Fall Semester), August 2021
- VETM 803D Clinical Skills IV (Year 2 / Fall Semester), August 2021
- VETM 815A Advanced Professional Skills I (Year 2 / Spring Semester), January 2022
- VETM 815B Advanced Professional Skills II (Year 2 / Summer Semester), May 2022

Contributed to the Design of the Following Courses:

- VETM 808 Vital Circuitry (Year 1 / Spring Semester), January 2021
- VETM 809 Gastrointestinal (Year 1 / Summer Semester), May 2021

### **Founder of Clinical Skills Curriculum at the College of Veterinary Medicine, Kansas State University:**

- DVM 710: Veterinary Clinical and Professional Skills I (Year 1 / Fall Semester)
- DVM 711: Veterinary Clinical and Professional Skills II (Year 1 / Spring Semester)
- DVM 712: Veterinary Clinical and Professional Skills III (Year 2 / Fall Semester)
- DVM 713: Veterinary Clinical and Professional Skills IV (Year 2 / Spring Semester)

### **Founder of Practice of Veterinary Medicine (PVM) Series of Courses at Midwestern University College of Veterinary Medicine:**

- VMED 1501: Practice of Veterinary Medicine I
- VMED 1502: Practice of Veterinary Medicine II
- VMED 1503: Practice of Veterinary Medicine III
- VMED 1604: Practice of Veterinary Medicine IV
- VMED 1605: Practice of Veterinary Medicine V



Being on the Frontline: Communication Challenges Faced by Client Service Representatives and How We Can Support Them Better

Lead Contact: Judith Wedam, [j.wedam@vet-webinar.com](mailto:j.wedam@vet-webinar.com)

**May 12, 2023**

Feedback about Feedback: Working Towards More Effective Delivery Between Veterinarians and the Nursing Team

Lead Contact: Judith Wedam, [j.wedam@vet-webinar.com](mailto:j.wedam@vet-webinar.com)

**February 26, 2022**

Defusing Anger in the Consultation Room  
Perspective-Taking and Assessing the Client's Knowledge  
Using the SPIKES Protocol to Facilitate Bad News Delivery

Lead Contact: Judith Wedam, [j.wedam@vet-webinar.com](mailto:j.wedam@vet-webinar.com)

**January 29, 2020**

Transparency in the Exam Room  
Unconditional Positive Regard  
Signposting

Lead Contact: Judith Wedam, [j.wedam@vet-webinar.com](mailto:j.wedam@vet-webinar.com)

**National Webinars**

**May 4, 2023:** Approaching the Consultation through the Lens of Transparency

Lead Contact: Pet Poison Hotline

**Contracted Webinars in Clinical Practice**

**November 3, 2021:** Enhancing Client Connections through Regard and Perspective-Taking

Lead Contact: Wendy S. Myers, CVJ

**Contracted Webinars for Private Corporations**

**August 29, 2023:** Contextualizing Care: Strengthening Relationship through Communication

Lead Contact: Joselyn Whitworth, DVM

**Presentations:**

**October 23-25, 2025: Primary Care Veterinary Educators (PCVE)**

Rethinking Veterinary Education at the University of Arizona College of Veterinary Medicine: How our Distributive Model Prepares Day-One Ready Veterinarians

**Panels:**

- Veterinary Wellbeing & Resilience Panel – Boundaries That Stick: Finding Balance Between Veterinary Life and Real Life, **November 20, 2025**

**Podcasts:**

- Podcast recording with Dr. Kristin Jankowsky of Open Door Veterinary Collective on *Recasting the Gold Standard*, **January 7, 2026**
- Podcast Recording with Dr. Emily Singler of the American Animal Hospital Association (AAHA) on Spectrum of Care and Capacity to Provide Care, **September 22, 2025**
- What is the Gold Standard, Podcast Recording with Dr. Lisa Greenhill of the AAVMC's Diversity and Inclusion on Air, **August 5, 2024**
- Empathy and Sympathy: A Delicate Dance in the Exam Room, Podcast Recording with Dr. Adam Christman of dvm360, **March 6, 2024**
- The Art and Science of Being a Vet, Podcast Recording with Dr. Fiona MacGillivray of MacVet Cattle Communications Limited, **February 29, 2024**
- Episode 200: The Spectrum of Care, Podcast Recording with Adam Christman, **August 16, 2023**
- Client Communication 101, Podcast Recording with Dr. Kathryn Primm, **August 4, 2023**
- Episode 75: Fine-tuning your clinic communication skills, Podcast Recording with Brendan Howard, **May 23, 2023**
- Low-Cost Veterinary Clinical Diagnostics, Podcast Recording with Dr. Andy Roark, **May 21, 2023**
- Episode 135: Good Communication is the Bridge Between Confusion and Clarity, Podcast Recording with Adam Christman, **September 7, 2022**
- A Guide to Oral Communication in Veterinary Medicine, Podcast Recording with Brendan Howard, **January 31, 2022**
- Improving Veterinarian-Breeder Relationships, Podcast Recording with Dr. Andy Roark, **May 16, 2021**

**Other:**

**Commencement Address**

**May 14, 2021**

Class of 2021 Commencement Speaker; Kansas State University College of Veterinary Medicine  
<https://www.youtube.com/watch?v=73ni4LJ6a7U&list=PLbJwPUkvwmEe5h8F4Xf-99BK0ZFbdSys8&index=1&t=387s>

**Journal Editorial Board Service**

August 1, 2023 – Present Journal of Veterinary Medical Education (JVME)  
 5-year-term

**Other Editorial Boards**

July 2023 – Present dvm360 Editorial Advisory Board

### **Reviewer for Scientific Journals**

January 2022 – Present      The Veterinary Record  
May 2021 – Present      Journal of the American Veterinary Medical Association (JAVMA)  
April 2020 – Present      Journal of Feline Medicine and Surgery (JFMS)  
August 2020 – Present      Journal of Veterinary Medical Education (JVME)

### **Reviewer for Conference Proposals and Abstracts**

January 2024 – Present      The International Conference on Communication in Healthcare  
(ICCH) 2024 in Zaragoza, Spain

### **Media**

#### **Interviews and Feature Articles**

Burke, J. and Englar, R.E. Ballroom dancing her way to the top. DVM360. August 17, 2023.

<https://www.dvm360.com/view/ballroom-dancing-her-way-to-the-top>

<https://www.medicalworldnews.com/view/after-hours-ballroom-dancing>

### **Conferences/Scholarly Presentations**

#### **International Conferences and Associated Proceedings**

##### **January 12-16, 2026**

Kunming, China

College of Veterinary Medicine at Yunnan Agricultural University (YNAGU)

Refreshing our Knowledge of Feline Herpesvirus and Calicivirus

Feline Coronavirus (FCoV) and Feline Infectious Peritonitis (FIP)

Feline Blood Typing: Clinical Foundations and Practical Applications

An Introduction to Feline Inflammatory Bowel Disease (IBD)

Case Presentation: Biliary Cystadenoma in a Feline Patient

Feline Hepatic Lipidosis

##### **February 4, 2025 – March 4, 2025 (Virtual Presentations)**

Hartpury, England

Communication and Client Support in Veterinary Practice

Difficult Conversations

Shared Decision-making and Spectrum of Care Practice: Delineating Care Options

Supporting Veterinary Clients At/During/After End-of-Life

Supporting Team Members At All Times, Including End-of-Life Care

##### **June 2025: Canadian Veterinary Medical Association (CVMA) Summit**

Presented on: *Contextualizing Care: An Everyday Conversation in Clinical Practice*

And

Participated as Content Area Expert on Access to Care Panel  
(with Jordan Woodsworth and Michael Blackwell)

## **June 2025: Canadian Veterinary Medical Association (CVMA) Convention**

Prepared and delivered 3 presentations:

- Flexible Approaches to Healthcare Delivery Across a Continuum of Options
- Applying SoC Practice to Feline Medicine and Surgery: A Case-Based Approach
- Evidence for a Spectrum of Care Approach to Canine Parvovirus (CPV)

### **April 1-5, 2024**

Chengdu, China

China Agricultural University (CAU)

Managing stress in cats visiting the hospital  
Feline Pediatrics: Common Respiratory and Ocular Disease  
Feline Adults: Common Airway Issues  
Feline Hematologic Diseases  
Feline urinary tract disease

### **January 30, 2024 – February 27, 2024 (Virtual Presentations)**

Hartpury, England

Communication and Client Support in Veterinary Practice

Difficult Conversations  
Shared Decision-making and Spectrum of Care Practice: Delineating Care Options  
Supporting Veterinary Clients At/During/After End-of-Life  
Supporting Team Members At All Times, Including End-of-Life Care

### **December 12-20, 2022**

Florence, Italy

Evidence Based Communication

Organized by the Veterinary College of Florence and Prato

Keynote Address: The Scientific Basis of Clinical Communication in Veterinary Medicine  
Building Relationships and Providing Structure  
Explanation and Planning  
Simulation of Clinical Cases  
Conversations with the Speakers

### **December 4-6, 2022**

Wuhan, China

Huazhong Agricultural University

2nd International Conference, “Animal Disease and Health Forum”  
Physal Dysplasia with Slipped Capital Femoral Epiphysis (SCFE)

**June 9, 2022** Prague, Czech Republic  
Xpertise 3<sup>rd</sup> International Congress on Osteoarthritis Management, Keynote Address: The Calgary-Cambridge Method: A choreography for the perfect consultation

**May 15, 2022 (Virtual)**, 1<sup>st</sup> Intl Conference, “Animal Disease and Health Forum” Wuhan, China  
Huazhong Agricultural University  
Biliary Cystadenoma in an 11-year-old male castrated Domestic Shorthaired (DSH) Cat

**April 21, 2022 (Virtual)**, *Veterinary Clinical Writing Skills Course* Wuhan, China

**April 21, 2022 (Virtual)** *Virtual Clinical Oral Communication Course* Wuhan, China

**May 1- July 17, 2021 (Virtual)**, *Virtual Veterinary Clinical Writing Skills* Wuhan, China

1. Introduction to Documentation and Medical Jargon
2. The “S” in SOAP Notes: Features Specific to the Patient
3. Part 2 of the “S” in SOAP Notes: Features External to the Patient
4. Gathering Data for the “S” in SOAP Notes: History-Taking and Question Design
5. The “O” in SOAP Notes
6. First Q&A
7. The “A” in SOAP Notes
8. The “P” in SOAP Notes
9. Common Errors in SOAP Notes
10. Adapting SOAP Notes to Clinical Cases Involving “Herd Health”
11. Using Medical Documentation as a Teaching Tool: the Academic SOAP Note
12. Second Q&A

**February 26- May 15, 2021 (Virtual)**, *Virtual Clinical Oral Communication* Wuhan, China

1. Introduction to Relationship-Centered Care and the Role that Communication Plays in Clinical Practice
2. Transparency
3. Open versus Closed-Ended Questions
4. Non-Verbal Cues
5. Empathy
6. Reflective (Active) Listening
7. Regard
8. First Q&A
9. Add-on Communication Skills: Eliciting the Client’s Perspective, Assessing the Client’s Knowledge, and Establishing Partnership
10. Minimizing Medical Jargon and Checking for Mutual Understanding

11. Navigating the Flow of Conversation through Signposting and Summarizing
12. Second Q&A

**December 11, 2020 (Virtual)**, The Calgary-Cambridge Consultation Model      Florence, Italy  
Comunicare oggi: *Come è cambiata la comunicazione medica ai tempi del COVID*  
Organizer: Simone Scocciati, [s.scocciati@vethospital.it](mailto:s.scocciati@vethospital.it)

**November 12, 2020 (Virtual)**, The Canine and Feline Physical Examination      Wuhan, China

### **North American Conference Presentations and Associated Proceedings**

**November 8-10, 2024**, International Conference for Communication in Veterinary Medicine (ICCV); Ontario, Canada

“Unequal Equals”: Bridging the Communication Gap between Veterinarians and Companion Animal Breeders

Navigating Client Preference for Medical Management of Open Pyometra in a Canine Patient

Prepared in Collaboration with Teresa Graham Brett

Development of Avatar-Based Online Communication Modules for the Veterinary DialogueTrainer (VDT) Game Platform

Prepared in Collaboration with Teresa Graham Brett

**October 2, 2024**, Grand Rounds, University of Florida College of Veterinary Medicine

Finding Yourself in the Arena of Scientific Writing: The Journey from Idea to Publication

**September 29, 2024**, International Association for Animal Hospice and Palliative Care (IAAHPC)

Thinking Outside of the Box: Reimagining Options for Memorialization

**August 6, 2024**, Spectrum of Care Considerations in Feline Practice: Making Veterinary Care Accessible (VIN Rounds)

**May 18, 2024**, Arizona Veterinary Medical Association (AzVMA)

Behavioral Medicine: Techniques for Handling Challenging Patients

**April 21, 2024**, American Association of Feline Practitioners (AAFP)

Leading with Language: Conflict within the Practice & Patient Care Plan  
Compliance

Working with a Short Fuse: Navigating Clients' Reactivity Within the Consultation  
Room

**April 11-12, 2024**, AAVMC Annual Conference; Washington, D.C.

Learning Experiences that Prepare Students for Spectrum of Care Practice: Part 1  
Development of Avatar-Based Online Communication Modules for the  
Veterinary DialogueTrainer [sic] Game Platform to Increase Student Access to  
Virtual Clients

Co-Presented with Teresa Graham Brett

**December 15, 2023**, Vet Med Education Day, Louisiana State University

Expanding the Learner's Communication Toolbox

Co-Presented with Teresa Graham Brett

**November 1, 2023**, Grand Rounds, University of Florida College of Veterinary Medicine

Maximizing Patient-Specific Data: When Less is More

**October 21, 2023**, Georgia Veterinary Medical Association (GVMA)

A Spectrum of Care Approach to Canine Parvovirus: Evidence and Anecdotes  
from Deep Within the Trenches

**September 27, 2023**, Grand Rounds, University of Florida College of Veterinary  
Medicine

A Spectrum of Care Approach: Inserting Context into Healthcare Delivery

**March 10, 2023**, AAVMC Annual Conference; Washington, D.C., Iverson Bell Symposium

Exploring Diversity within Simulated Client (SC) Pools at Colleges of Veterinary Medicine as an Opportunity Area for Growth

Co-Presented with Teresa Graham Brett

**October 1, 2022**, Colorado Veterinary Medical Association (CVMA)

Leveraging Client's Knowledge to Maximize Efficiency of Information-Sharing

Reducing the Divide Between Companion Animal Breeders and the Veterinary Team: A Qualitative Study in Clinical Communication – Part 1

Reducing the Divide Between Companion Animal Breeders and the Veterinary Team: A Qualitative Study in Clinical Communication – Part 2

Communication Challenges from the Perspective of the Veterinary Team

**September 7, 2022**, dvm360 Live Webinar – Spectrum of Care

**June 29, 2022**, dvm360 Live Webinar – Transparency in Healthcare

**June 27, 2022**, Wyoming Veterinary Medical Association (WVMA)

The Link Between (Mis)Communication and board complaints: pilot data from a Research study investigating sources of complaints and strategies for reduction

Adjusting the Lens of the Consultation to See through the client's eyes

Relationship-Centered Care: Infusing Transparency and Regard into the exam room

**June 5, 2022**, AzVMA Desert West (Tucson, AZ)

Bad News Delivery: The SPIKES Protocol for Delivering Life-Altering News

Assessing our Client's Knowledge: Using Dr. Google to Our Advantage

**March 4, 2022**, AAVMC Annual Conference; Washington, D.C.

Strategies for Integrating Diversity, Equity, and Inclusion Skills into Pre-Clinical Professional Skills Coursework

Co-Presented with Teresa Graham Brett

**May 13-15, 2021**, Fetch Virtual, a dvm360 Conference

Challenging Conversations Between Cat Breeders and the Veterinary Team:  
Hearing the Perspective of Both Sides and Bridging the Divide --- Results from a  
Qualitative Survey in Clinical Communication

Challenging Conversations Between Dog Breeders and the Veterinary Team:  
Hearing the Perspective of Both Sides and Bridging the Divide --- Results from a  
Qualitative Survey in Clinical Communication

Using Signposts to Rein in that Client, the “Runaway Train”

Eliciting the Client’s Perspective: What is the Client an Expert in?

**April 22, 2021**, dvm360 Live Webinar

Empowering the Pet Parent’s Perspective: Communication, Collaboration, and  
Connection

**November 12, 2021**, Fetch Virtual, a dvm360 Conference

Communication Challenges at Teaching Hospitals: The Veterinary Technician’s  
Perspective

### **Professional Development Grants**

**May 2023:** Faculty/Staff DEI Professional Development Mini Grant, in the amount of \$500  
towards article processing fee (APC) for manuscript to be published in the Special Issue  
(Spectrum of Care) for the *Journal of Feline Medicine and Surgery*

**January 2023:** Faculty/Staff DEI Professional Development Mini Grant, in the amount of \$500  
towards expenses accrued for attending and presenting at the AAVMC Annual Conference

**March 2022:** Faculty/Staff DEI Professional Development Mini Grant, in the amount of \$837  
towards expenses accrued for attending and presenting at the AAVMC Annual Conference

### **Research Grant (Awarded)**

**Title:** In-kind support for “*Clinical Skills Laboratories*” **Grant ID#:** 354390

**Role:** PI

**Credit:** 100%

**Percent Effort:** 15%

**Funding Amount:** \$41,184.47

**Dates:** November 2020- August 2021

**Sponsored by:** Johnson & Johnson Medical Devices Companies

**Research Grants Applied For (Not Funded)**

**Title:** Service Dog Partnerships with Disabled Service Members and Veterans: Development and Optimization of Benchmark Standards **Grant ID #:** 23103143

**Role:** Collaborator (PI: Marguerite O’Haire)

**Percent Effort:** 10%

**Funding Amount:** \$2,250,000.00 **(Not Funded)**

**Dates:** 2023-2024

**Sponsored by:** Medical Technology Enterprise Consortium // University of Arizona Applied Research Corporation

**Title:** Service Dog Partnerships with Disabled Service Members and Veterans: Development and Optimization of Benchmark Standards **Grant ID#:** 23113210

**Role:** Collaborator (PI: Marguerite O’Haire)

**Percent Effort:** 10%

**Funding Amount:** \$1,500,00.00 **(Not Funded)**

**Dates:** 2023-2024

**Sponsored by:** Medical Technology Enterprise Consortium // University of Arizona Applied Research Corporation

**Consulting Affiliations**

Remedy Simulation Group

**November 27, 2022:** Developed and refined marketable prototypes for the Cephalic Advanced Limb Venipuncture (CALVEN) the CAT task trainer.

**October 17, 2021:** Developed and refined marketable prototypes for the Canine Hindlimb Advanced Model for Phlebotomy (CHAMP) venipuncture task trainer.

**Speaking Engagements with Veterinary Practices External to the University of Arizona**

May 9, 2025

Veterinary Specialty Center of Tucson (VSCOT) – Tucson, Arizona

*When Caring Hurts: Identifying and Acknowledging Burnout*

**Speaking Engagements with Student Organizations Outside of the University of Arizona**

April 19, 2023

Canine Club, Washington State University (WSU) College of Veterinary Medicine  
Reducing the Divide Between Animal Breeders and the Veterinary Team: *A Qualitative Study in Clinical Communication* – Part 2: Troubleshooting Communication Challenges from the Perspective of Stakeholders

Organizer: Amber Larissa Framstad, President of the Canine Club,  
amber\_selvidge@wsu.edu

October 27, 2022

Canine Club, Washington State University (WSU) College of Veterinary Medicine

The Divide Between Animal Breeders and the Veterinary Team: *A Qualitative Study in Clinical Communication* – Part 1: Identifying the Problems from the Perspective of Stakeholders

Organizer: Amber Larissa Framstad, President of the Canine Club,  
amber\_selvidge@wsu.edu

October 7, 2020

Pre-Vet Club Panel, Colorado State University (CSU): “I’m a veterinarian and...”

Organizer: Kate Kroeker, Vice President of the Pre-Vet Club, [Kt.kroeker@yahoo.com](mailto:Kt.kroeker@yahoo.com)

### **Veterinary Service Abroad**

May 2025

South Africa

- Immobilizing and dehorning white and black rhinos
- Immobilizing and outfitting water buffalo with solar ear tags and GPS tracking devices

*Overseen by Brothers Safari*